

Kindergarten English Curriculum Overview

The emphasis of KG Curriculum throughout the Foundation Stage is on engaging the children in first-hand learning experiences with a very strong emphasis on play and early communication skills. Opportunities to enrich the curriculum area are developed through trips and visitors. Similarly, visitors with special skills and experience are invited into class.

General Outcome 1: Students will listen, speak, read, write, view, and represent to explore thoughts, ideas, feelings, and experiences.

Discover and Explore

- - *Express Ideas*
- Talk about personal experiences.
- - *Consider Others' Ideas*
- Listen to experiences and feelings shared by others.
- - *Experiment with Language and Form*
- Share experiences, feelings, and thoughts
- - *Express Preferences*
- Express preferences for favorite oral, literary, and media texts.

Clarify and Extend

- - *Develop Understanding*
- Recognize connections between new experiences and prior knowledge.
- - *Explain Opinions*
- Explore new experiences and ideas.
- - *Combine Ideas*
- Group ideas and information to make sense.
- - *Extend Understanding*
- Wonder about and question new ideas and observations.

General Outcome 2: Students will listen, speak, read, write, view, and represent to comprehend and respond personally and critically to oral, literary, and media texts.

Use Strategies and Cues

- *Prior Knowledge*
 - Make connections between oral language, texts, and personal experiences.
- *Comprehension Strategies*

- Recognize and anticipate meaning from print, symbols, and images; revise understanding based on further information.
- *Textual Cues*
 - Recognize environmental print, symbols, and images [such as illustrations, photographs...] in context; recognize own name and personally familiar words.
- *Cueing Systems*
 - Recognize that print is organized from top to bottom and left to right; recognize that letters represent sounds and match sounds with print.

Respond to Texts

- *Experience Various Texts*
 - Participate in shared listening, reading, and viewing experiences using texts from a variety of forms and genres [such as picture books, fairy tales, rhymes, stories, photographs, illustrations, video programs...] and cultural traditions.
- *Connect Self, Texts, and Culture*
 - Share personal experiences and family traditions related to oral, literary, and media texts; talk about and represent the actions of people in texts [including texts about Canada or by Canadian writers].
- *Appreciate the Artistry of Texts*
 - Share feelings evoked by oral, literary, and media texts.

Understand Forms and Techniques

- *Forms and Genre*
 - Distinguish between what is realistic and imaginary in oral, literary, and media texts.
- *Techniques and Elements*
 - Develop a sense of story through listening, reading, viewing, and retelling experiences.
- *Vocabulary*
 - Demonstrate curiosity about and experiment with letters, sounds, words, and word patterns.
- *Experiment with Language*
 - Appreciate the sounds and rhythms of language [such as nursery rhymes, personal songs, finger-plays...]

General Outcome 3: Students will listen, speak, read, write, view, and represent to manage ideas and information.

Plan and Focus

- *Use Personal Knowledge*
 - Discuss personal knowledge of a topic.

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- *Ask Questions*
 - Ask questions to satisfy personal curiosity and information needs.
- *Contribute to Group Inquiry*
 - Ask and answer questions to help satisfy group curiosity and information needs.
- *Create and Follow a Plan*
 - Choose different ways to gather information and ideas; recall directions.

Select and Process

- *Identify Personal and Peer Knowledge*
 - Identify self and others as sources of information.
- *Identify Sources*
 - Seek information from others [such as people at school, at home...]; use multimedia and computers when appropriate.
- *Assess Sources*
 - Compare gathered ideas and information to personal knowledge.
- *Access Information*
 - Use illustrations, photographs, video programs, objects, and auditory cues to understand ideas and information.
- *Make Sense of Information*
 - Ask questions and use prior knowledge to make sense of information.

Organize, Record, and Assess

- *Organize Information*
- Categorize objects and pictures according to visual similarities and differences.
- *Record Information*
- Represent and share information and ideas
- *Develop New Understanding*
- Share learning and information-gathering experiences.

General Outcome 4: Students will listen, speak, read, write, view, and represent to enhance the clarity and artistry of communication.

Generate and Focus

- *Generate Ideas*
 - Contribute ideas to focus on a topic.
- *Choose Forms*

- Share ideas and experiences through talking, storytelling, pictures, singing, illustrations, and print.
- *Organize Ideas*
 - Know that ideas expressed in oral language can be drawn and recorded.

Enhance and Improve

- *Appraise Own and Others' Work*
 - Talk about own and others' creations and stories.
- *Revise Content*
 - Retell and represent ideas to clarify meaning.
- *Enhance Legibility*
 - Form recognizable letters and use letters and directional arrow keys on the keyboard.
- *Enhance Artistry*
 - Describe and enhance own drawings, stories, and writing.
- *Enhance Presentation*
 - Use drawings and labels to express ideas, feelings, and information.

Attend to Conventions

- *Spelling (see Strategies)*
 - Connect sounds with letters in words.
- *Punctuation and Capitalization*
 - Recognize own name, upper and lower case letters, familiar logos, and periods.

Present and Share

- *Share Ideas and Information*
 - Share information and ideas about a topic of personal interest.
- *Effective Oral Communication*
 - Share information and ideas with a group.
- *Attentive Listening and Viewing*
 - Demonstrate active listening and viewing skills and strategies [such as showing attentive facial expression, keeping respectful silence...].

General Outcome 5: Students will listen, speak, read, write, view, and represent to celebrate and to build community.

Develop and Celebrate Community

- *Compare Responses*
 - Tell and draw stories about self and family.
- *Relate Texts to Culture*
 - Listen actively to stories and demonstrate curiosity.
- *Appreciate Diversity*
 - Relate aspects of stories to personal feelings and experiences.
- *Celebrate Special Occasions*
 - Contribute to group stories using rhymes, rhythms, symbols, pictures, and drama to create and celebrate.

Encourage, Support, and Work with Others

- *Cooperate with Others*
 - Participate in cooperative group activities.
- *Work in Groups*
 - Demonstrate attentiveness in group activities.
- *Use Language to Show Respect*
 - Recognize variations in language use at home, on the playground, and in the classroom.
- *Evaluate Group Process*
 - Find ways to be helpful to others and use group process.