

ESL – E-LEARNING POLICY

ESL E-Learning Policy March 2020 – Present - During these unprecedented times, the ESL policy in place for RAKAA has been updated to accommodate offering the program as an online support platform.

ESL Inclusive Support – The ESL team will offer a comprehensive support model for the E- Learning put in place in March 2020. ESL support will take place within an inclusive virtual classroom, offering the ESL students space to work with their ESL teacher without losing out on the main classroom teaching. The online platform enables the ESL teacher to create a sub- group within the class to offer support with the main targets of literacy across the curriculum and Guided Reading

ESL Guided Reading Support – The ESL team offer twice weekly support sessions which focus on Guided Reading and reinforcing skill sets. Students from different classes within the same year group work together to reach their targets. Small group settings enable ESL teachers to support reading in a virtual setting. Several programs have been registered through the school library including use of resources through Learning A-Z and Scholastic online levelled readers.

ESL 1-1 Support - During the E-learning sessions. The ESL team are available to students should they wish to access 1-1 support. The self-study sessions allow students to reach out to their ESL teachers who remain active online during the self-study and support sessions. The ESL teachers are also working closely with classroom teachers and offer support in-class during the review sessions and any homework related queries.

ESL Additional Support – All of the online virtual lessons take place within additional ESL TEAMS sections. Here, the student can access all the lessons which are recorded in case of absences. It is a confidential space where the ESL teacher can work with students outside the main classroom. Here is a change for students to build their communication skills and grow in confidence.

ESL Reporting – All reports are uploaded to the ESL TEAMS, including:

- **ESL Observation Forms**
- **Anecdotal Notes**
- **Individual Intervention Plans**
- **Termly Reports**

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